



2018-2019

Illinois Farm Bureau & Affiliates Heritage Program

Applications Due March 8, 2019

Description of Program

The Heritage Program is a competitive exercise that is offered only to FFA Chapters in Illinois. This program is designed to be included as an integral part of each FFA Chapter's total program of activities. The chapter Heritage Program should be designed to inform people about their heritage and their rights and responsibilities as citizens. Increased involvement of every citizen in local, state, and federal issues provides a voice in our legislative process that is granted under our Illinois and U.S. Constitutions.

Benefits of the Program

Individual FFA members, chapters, schools, and local communities each benefit from the program. The most recognizable benefit may be the award tour or award plaque and other recognition, which is given to a winner of the program. However, the greatest value or importance of the program is the benefit derived by recipients of the chapters' Heritage Activities. A well planned and executed chapter Heritage Program will have a very positive effect on all people reached by the program.

Eligibility

All FFA Chapters in Illinois are encouraged to participate in the Heritage Activities Program.

Awards

Chapters can earn recognition on the chapter, section and state level through the Heritage Activities Program. Chapter recognition levels include Gold, Silver, Bronze and Triple Crown. Chapters can also earn recognition as the Section Winner and Top 5 Chapter. A trip to Pennsylvania, Maryland, Virginia and Washington, D.C. will also be available to representatives of Section Winners and the Top 5 Chapters. Requirements for these awards are described in the Award Requirements/Levels section.

Application

The application consists of a Certification Form, Form I and II. The Certification Form, Form I and II and must be completed satisfactorily to be eligible for awards. All applications must be completed online at ifb.fluidreview.com.

On the application, the chapter will be limited to typing information within the space of the box indicated. No substitutions or other supplementary material, other than specified supplemental photographs and descriptions may be added to this application. A signed Certification Form must be included with the chapter's application.

All submitted applications become property of the Illinois Farm Bureau.

- **The application period will close on March 8, 2019 at 5:00 p.m. and no applications may be submitted after the online application system closes.**

Evaluation Procedure

A subcommittee of the Youth Education Committee will evaluate each application using uniform criteria.

Award Requirements/Levels

Gold, Silver, and Bronze Recognition: Chapters must successfully complete Form I (To qualify for an award area, Chapters must answer Yes to 7 out of the 10 questions in Section A, answer Yes to 4 of the 6 questions in Section B, answer Yes to 6 of the 8 questions in Section C, and earn at least 1 point in each of Section D, E and Section F.) and accumulate 25% of the point total for Form II . Certificates signifying the Gold, Silver, and Bronze status will be provided to Chapters. The Gold, Silver, and Bronze point values will be determined by the judging committee.

Section & Top 5 Recognition: Chapters must meet the requirements for the “Gold, Silver, and Bronze” recognition above, and accumulate at least 50% of the overall point total from Form II. Plaques will be presented to each Section and Top 5 Chapters at the Illinois FFA Convention. This level of recognition will be used to determine Section Alternates and Substitutes for the tour and Triple Crown Winners.

Triple Crown Recognition: Chapters recognized as a Section Winner for three consecutive years (starting in 2008) will receive "Triple Crown" recognition. A special plaque will be presented to each of these Chapters at the Illinois FFA Convention.

Award Tour:

The opportunity to attend the award bus tour to Pennsylvania, Maryland, Virginia and Washington, D.C. will be awarded to Section Winners and the Top 5 Chapters. The award bus tour will be conducted June 23 – June 28, 2019.

Selection of Tour Participants:

It is the responsibility of the FFA Chapter and/or Agricultural Instructor to select the FFA members who will best represent the chapter on the award tour. Consideration should be given to selecting the most deserving FFA members from the chapter. The tour participant would probably be one of the following: A deserving and hardworking member, chairman, or member of the Heritage Activities Program Committee in the chapter or a chapter officer. Also, participants need to be aware that they will be sleeping on the tour bus on the travel back to Illinois, and will be doing a great deal of walking. In addition, if the student the chapter selects is unable to go, the chapter is encouraged to name a replacement student to take their spot on the tour. However, **replacement students must be of the same gender. NOTICE: If a chapter fails to submit the name(s) of their tour participant by the date and time indicated in the email, the chapter will forfeit the trip. Participants cannot attend the tour more than once.** Any person who participates in the award tour is expected to report back to their chapter the next year about the tour.

Award Tour Participants:

Participants, eligible for the awards tour, will include **one member per section winning chapter plus one additional member may be allowed from the top five winning chapters in the state.** One advisor and spouse from both the first and second place chapters will be invited to participate.

Section Alternates:

Section Alternate Chapters will be selected to fill vacancies created when a section does not have a winning chapter. Alternates will be the second place chapter in the section that meets the Section and Top 5 recognition qualifications, and will fill any vacancy created if the winning chapter does not provide a tour participant by the deadline.

Substitutes:

Substitutes will fill a vacancy if a section does not have an eligible winning chapter that meets the Section and Top 5 recognition qualifications. The substitute chapters will be selected from the top scoring chapters in the state that would not already be participating in the award tour.

Chaperones:

Chaperones for the tour will consist of members of the Youth Education Committee and one chapter advisor and spouse from the first and second place chapters. If the first or second place advisors are unable to attend, the third place

chapter advisor and spouse will then be invited, etc. Chaperones will have the responsibility of maintaining order, leading teams, and other duties as assigned by the tour staff.

Evaluation Factors and Scoring

Judges will be using several criteria when scoring applications. **Spelling and grammar are factors that will be used in evaluating the entire application.** The evaluation of Form I will be based on a chapter's ability to answer Yes to the questions in Section A, B, & C earning points in Section D, E, & F. **Section 1 & 2, of Form II,** and their specific Category areas will be reviewed based on the chapters' Classroom Instruction & Activity Implementation of the knowledge learned in class. Only one activity may be reported in each category. Evaluators will be looking for answers to the following questions in each area.

CLASSROOM INSTRUCTION (10 points): 1) What were the topics, methods, and resources used to instruct students on the specific Section and Category. 2) How were the resources selected and secured? 3) Number of members involved? 4) What did the members learn from the classroom instruction.

APPLYING KNOWLEDGE (10 points) 1) How did the members/chapter used the knowledge learned from their classroom instruction, research, and outside resources toward the specific activity? 2) What did they learn from the classroom instruction and experience? 3) What were the results of the activity? Was media used?

Section 3, of Form II, and their specific Category areas will be reviewed based on the chapters' Classroom Instruction, Issue Research, Outside Resources & Activity Implementation of the knowledge learned in class. Only one activity may be reported in each category. Evaluators will be looking for answers to the following questions in each area.

CLASSROOM INSTRUCTION (10 points): 1) What were the topics, methods, and resources used to instruct students on the specific Section and Category. 2) How were the resources selected and secured? 3) What percent of members were involved? 4) What did the members learn from the classroom instruction.

ISSUE RESEARCH (10 points) 1) How did the members/chapter research each topic 2) Their accurate description and impact of the specific issues 3) The outside resources, speakers, and organizations the chapter/members used to research the topic.

APPLYING KNOWLEDGE (10 points) 1) How did the members/chapter used the knowledge learned from their classroom instruction, research, and outside resources toward the specific activity? 2) What did they learn from the classroom instruction and experience? 3) What were the results of the activity? Was media used?

SPECIAL NOTE: Points can be deducted from the chapter's section/state total score if they do not comply with the rules governing the application and the program.

If you have any questions about the program, please contact:

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